



<h2>STANDARDS FOR COACHING ETHICS</h2>

As a coach of the _____ Racquetball Team, I have read and agree to follow and abide by the MOHSRA Standards for Coaching Ethics that follow below. I can ensure that our team will be coached within this set of standards.

(Print Name)

(Signature)

(Date)

MOHSRA COACHING ETHICS CODE

This Ethics Code is intended to provide standards of professional conduct that can be applied by the Missouri High School Racquetball Association (MOHSRA) and its membership that choose to adopt them. This Code is intended to provide both the general principles and the decision rules to cover most situations encountered by coaches. It has as its primary goal the welfare and protection of the individuals and groups with whom coaches work. This Code also provides a common set of values upon which coaches build their professional work. It is the individual responsibility of each coach to aspire to the highest possible standards of conduct. Coaches respect and protect human and civil rights, and do not knowingly participate in or condone unfair discriminatory practices.

GENERAL PRINCIPLES

Coaches strive to maintain high standards of excellence in their work. Coaches seek to promote integrity in the practice of coaching. Coaches are honest, fair and respectful of others. Coaches uphold professional standards of conduct, clarify their professional roles and obligations, accept appropriate responsibility for their behavior, and adapt their methods to the needs of different athletes. Coaches' moral standards and conduct are personal matters to the same degree as is true for any other person, except when coaches' conduct may compromise their responsibilities or reduce the public's trust in USAR, MORA, the MOHSRA, the league's host facilities, the coaching profession, and/or coaches. Coaches respect the fundamental rights, dignity and worth of all participants. Coaches are aware of cultural, individual and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language and socioeconomic status. Coaches try to eliminate the effect on their work of biases based on those factors, and they do not knowingly participate in or condone unfair discriminatory practices. Above all else, coaches adhere to and set the example of Spirit of the Game. In their actions, coaches consider the welfare and rights of their athletes and other participants. When conflicts occur among coaches' obligations or concerns, they attempt to resolve these conflicts and to perform their roles in a responsible

fashion that avoids or minimizes harm. Coaches are sensitive to differences in power between themselves and others, and they do not exploit nor mislead other people during or after their relationships. Coaches are aware of their ethical responsibilities to the community, the society in which they work and live, and the MOHSRA.

GENERAL ETHICAL STANDARDS

While many aspects of personal behavior and private activities seem far removed from official duties of coaching, all coaches should be sensitive to their position as role models for their athletes. Coaches maintain a reasonable level of awareness of related coaching information and undertake ongoing efforts to maintain competence in the skills they use. Coaches respect the rights of others to hold values, attitudes and opinions that differ from their own. Coaches do not engage in sexual harassment. Sexual harassment is sexual solicitation, physical advances or verbal or nonverbal conduct that is sexual in nature. Coaches will treat sexual harassment complaints and respondents with dignity and respect. Coaches do not participate in denying an athlete the right to participate based on their having made, or their being the subject of, sexual harassment charges. Coaches do not engage in or condone behavior that is harassing or demeaning to persons with whom they interact in their work. Coaches take reasonable steps to avoid harming their athletes or other participants, and to minimize harm where it is foreseeable and unavoidable. Because coaches' judgments and actions may affect the lives of others, they are alert to guard against personal, financial, social, organizational, or political factors that might lead to misuse of their influence. Coaches do not exploit athletes or other participants over whom they have supervisory, evaluative or other authority. Coaches provide proper training and supervision to their assistants or substitutes, as well as take reasonable steps to see that such persons perform services responsibly, competently, and ethically.

TRAINING SUPERVISION & TEAM SELECTION

When engaged in coaching, coaches recognize the power they hold over athletes and therefore make reasonable efforts to avoid engaging in conduct that is personally demeaning to athletes and other participants. Coaches evaluate athletes on the basis of their actual performance on relevant and established program requirements. Coaches' assessments, recommendations, reports, and evaluative statements used to select team members are based on information and techniques sufficient to provide appropriate substantiation for their findings.

PROCESS RELATING TO VIOLATION OF CODE

The coach acknowledged that this Ethics Code is administered under the authority of the MOHSRA, that a violation of the Code subjects the coach to the processes of the MOHSRA. The MOHSRA Executive Board acknowledges that all violations of the Ethics Code will be reviewed for possible disciplinary action, and member organizations will keep a written report on all reviews and actions. In the event that a coach is found to have violated the Ethics code, such action is separate and apart from any other legal consequences which may occur as a result of the act.